

Christine D. Wilson-Mendenhall

Curriculum Vitae

October 2023

Address:

Center for Healthy Minds
University of Wisconsin-Madison
625 W. Washington Ave
Madison, WI 53703

E-mail: cwilson37@wisc.edu**Phone:** (404) 428-1152**Web:** <https://cwilsonmendenhall.wixsite.com/research>**Academic Positions**

- 2023 – (present) **Assistant Research Professor**, University of Wisconsin-Madison (Madison, WI), Center for Healthy Minds (centerhealthyminds.org)
- 2017 - 2023 **Associate Scientist**, University of Wisconsin-Madison (Madison, WI), Center for Healthy Minds (centerhealthyminds.org)
- 2015 - 2017 **Research Scientist**, Northeastern University (Boston, MA)
Dept. of Psychology, Interdisciplinary Affective Science Lab

Education & Training

- 2011 - 2014 Postdoc Northeastern University, Boston, MA
Dept. of Psychology, Interdisciplinary Affective Science Lab

Martinos Center for Biomedical Imaging, Boston, MA
Massachusetts General Hospital, Harvard-MIT Health Sciences & Technology

Advisor: Lisa Feldman Barrett, Ph.D.
- 2010 Ph.D. Emory University, Atlanta, GA
Dept. of Psychology, Cognition & Development Program

Advisor: Lawrence Barsalou, Ph.D.
- 2003 B.A. Emory University, Atlanta, GA
Psychology Major, *Summa Cum Laude*, *Phi Beta Kappa*

Other Research Experience

- 2017 - (present) **Collaborator**, Healthy Minds Innovations
Non-profit with mission of translating science into tools to cultivate and measure well-being (Madison, WI)
- 2003 - 2004 **Lab Manager**, Emory University (Atlanta, GA)

Dept. of Psychology, Cognition Lab

Honors, Awards, & Fellowships

2023 -	Fellow, Mind & Life Fellows Program
2009	NIH National Graduate Student Research Festival
2009	Research Fellow, Mind & Life Summer Research Institute
2005 - 2008	National Science Foundation Graduate Research Fellowship
2003	International Honors Society in Psychology Psi Chi
2002	Phi Beta Kappa
2001 - 2003	Emory College Goodrich C. White Scholarship

Publications

(* authors contributed equally)

1. **Wilson-Mendenhall, C. D.** & Holmes, K. J. (2023). Lab meets world: The case for use-inspired basic research in affective science. *Affective Science*, 4, 591-599,
2. Jiwani, Z., Tatar, R., Dahl, C., **Wilson-Mendenhall, C. D.**, Hirshberg, M. J., Davidson, R.J., & Goldberg, S. B. (2023). Examining equity in access and utilization of a freely available meditation app. *npj Mental Health Research*, 2(1), 5. doi: <https://doi.org/10.1038/s44184-023-00025-y>
3. Koslouski, J. B., **Wilson-Mendenhall, C. D.**, Parsafar, P., Goldberg, S. B., Martin, M. Y., & Chafouleas, S. M. (2022). Measuring emotional well-being through subjective report: A scoping review. *BMJ Open*, 12: e062120. doi: <http://dx.doi.org/10.1136/bmjopen-2022-062120>
4. **Wilson-Mendenhall, C.D.**, Condon, P., Hasenkamp, W., MacKerron, G., Quigley, K. S., & Barrett, L. F. (2022). The Qwantify app dataset: A remote experience sampling study of desire, emotion, and well-being. *Frontiers in Psychology*, 13: 105492. doi: <https://doi.org/10.3389/fpsyg.2022.1054292>
5. **Wilson-Mendenhall, C. D.**, Dunne, J. D., & Davidson, R. J. (2022). Visualizing compassion: Episodic simulation as contemplative practice. *Mindfulness*. Advance online publication. doi: <https://doi.org/10.1007/s12671-022-01842-6>
6. Fugate, J. M. B., & **Wilson-Mendenhall, C. D.** (2022). Embodied emotion, emotional granularity, and mindfulness: Improved learning in the classroom. In S. Macrine & J. M. B. Fugate (Eds.), *Movement matters: How embodied cognition informs teaching and learning*. Cambridge, MA: MIT Press. doi: <https://doi.org/10.7551/mitpress/13593.001.0001>
7. **Wilson-Mendenhall, C. D.** & Dunne, J. D. (2021). Cultivating emotional granularity. *Frontiers in Psychology*, 12: 703658. doi: <https://doi.org/10.3389/fpsyg.2021.703658>
8. Dahl, C. J., **Wilson-Mendenhall, C. D.**, & Davidson, R. J. (2020). The plasticity of well-being: A training-based framework for the cultivation of human flourishing. *PNAS*, 117(51), 32197-32206. doi: <https://doi.org/10.1073/pnas.2014859117>
9. Goldberg, S. B., Imhoff-Smith, T., Bolt, D. M., **Wilson-Mendenhall, C. D.**, Dahl, C., & Davidson, R. J., & Rosenkranz, M. A. (2020). Awareness, connection, and insight: Testing a multi-

component, self-guided, smartphone-based meditation app in a three-armed randomized controlled trial. *JMIR Mental Health*, 7(11), e23825. doi: <https://doi.org/10.2196/23825>

10. Lebois, L. A. M., **Wilson-Mendenhall, C. D.**, Simmons, W. K., Barrett, L. F., & Barsalou, L. W. (2020). Learning situated emotions. *Neuropsychologia*, 145, 106637. doi: <https://doi.org/10.1016/j.neuropsychologia.2018.01.008>
11. **Wilson-Mendenhall, C. D.**, Dunne, J., & Condon, P. (2019). Achieving deep integration across disciplines: A process lens on investigating human flourishing. In N. E. Snow & D. Narvaez (Eds.), *Self, motivation, and virtue: New findings from philosophy and the human sciences* (p. 109-126). Abingdon, UK: Routledge.
12. **Wilson-Mendenhall, C. D.**, Henriques, A., Barsalou, L. W., & Barrett, L. F. (2019). Primary interoceptive cortex activity during simulated experiences of the body. *Journal of Cognitive Neuroscience*, 31(2), 221-235. doi: https://doi.org/10.1162/jocn_a_01346
13. Condon, P., Dunne, J., & **Wilson-Mendenhall, C.D.** (2019). The balance of wisdom and compassion: Integrating Buddhist philosophy and the science of relationships. *Journal of Moral Education*, 48(1), 98-108. doi: <https://doi.org/10.1080/03057240.2018.1439828>
14. **Wilson-Mendenhall, C. D.** (2017). Constructing emotion through simulation. *Current Opinion in Psychology*, 17, 189-194. doi: <https://doi.org/10.1016/j.copsyc.2017.07.015>
15. Raz, G., Touroutoglou, T., **Wilson-Mendenhall, C.**, Gilam, G. Lin, T., Gonen, T., Jacob, Y., Atzil, S., Admon, R., Bleich-Cohen, M., Maron-Katz, A., Hendler, T. and Barrett, L. F. (2016). Functional connectivity dynamics during film viewing reveal common networks for different emotional experiences. *Cognitive, Affective, and Behavioral Neuroscience*, 16(4), 709-723. doi: <https://doi.org/10.3758/s13415-016-0425-4>
16. **Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2016). A fundamental role for conceptual processing in emotion. In M. Lewis, J. M. Haviland-Jones, L. F. Barrett (Eds.), *The handbook of emotion* (4th edition, pp.547-563). New York: Guilford.
17. Lebois, L. A. M., **Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2015). Are automatic conceptual cores the gold standard of semantic processing? The context-dependence of spatial meaning in grounded congruency effects. *Cognitive Science*, 39, 1764-1801. doi: <https://doi.org/10.1111/cogs.12174>
18. Lebois, L. A. M., **Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2015). Putting everything in context: Response to Casasanto et al. *Cognitive Science*, 39, 1987-1995.
19. Satpute, A. B., **Wilson-Mendenhall, C. D.**, Kleckner, I. R., & Barrett, L. F. (2015). Emotional experience. In A. W. Toga (Ed.), *Brain mapping: An encyclopedic reference*. Oxford, UK: Elsevier.
20. Barrett, L. F., **Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2015). The conceptual act theory: A road map. In L. F. Barrett and J. A. Russell (Eds.), *The psychological construction of emotion* (pp. 83-110). New York: Guilford.
21. **Wilson-Mendenhall, C. D.**, Barrett, L. F.* & Barsalou, L. W.* (2015). Variety in emotional life: Within-category typicality of emotional experiences is associated with neural activity in large-scale brain networks. *Social Cognitive and Affective Neuroscience*, 10(1), 62-71. doi: <https://doi.org/10.1093/scan/nsu037>
22. Oosterwijk, S., Mackey, S., **Wilson-Mendenhall, C. D.**, Winkielman, P., & Paulus, M. P. (2015). Concepts in context: Processing mental state concepts with internal or external focus involves different systems. *Social neuroscience*, 10(3), 294-307. doi: <https://doi.org/10.1080/17470919.2014.998840>

23. Condon, P., **Wilson-Mendenhall, C. D.**, & Barrett, L. F. (2014). What is a positive emotion? The psychological construction of pleasant fear and unpleasant happiness. In M. Tugade, M. Shiota, & L. Kirby (Eds.), *The handbook of positive emotion* (pp. 60-81). New York: Guilford.
24. Condon, P., **Wilson-Mendenhall, C. D.**, & Barrett, L. F. (2014). The psychological construction of positive emotion as a window into well-being. In J. Gruber & J. T. Moskowitz (Eds.), *Positive emotion: Integrating the light sides and dark sides* (pp. 11-33). Oxford: Oxford University Press.
25. Barrett, L. F., **Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2014). A psychological construction account of emotion regulation and dysregulation: The role of situated conceptualizations. In J. J. Gross (Ed.), *The handbook of emotion regulation*, 2nd Ed (pp. 447-465). New York: Guilford.
26. **Wilson-Mendenhall, C. D.**, Barrett, L. F.,* & Barsalou, L. W.* (2013). Situating emotional experience. *Frontiers in Neuroscience*, 7:764. doi: <https://doi.org/10.3389/fnhum.2013.00764>
27. **Wilson-Mendenhall, C. D.**, Barrett, L. F.,* & Barsalou, L. W.* (2013). Neural evidence that human emotions share core affective properties. *Psychological Science*, 24(6), 947-56. doi: <https://doi.org/10.1177/0956797612464242>
28. **Wilson-Mendenhall, C. D.**, Simmons, W. K., Martin, A., & Barsalou, L.W. (2013). Contextual processing of abstract concepts reveals neural representations of nonlinguistic content. *Journal of Cognitive Neuroscience*, 25(6), 920-35. doi: https://doi.org/10.1162/jocn_a_00361
29. Hasenkamp, W., **Wilson-Mendenhall, C. D.**, Duncan, E., & Barsalou, L. W. (2012). Mindwandering and attention during focused meditation: A fine-grained temporal analysis of fluctuating cognitive states. *Neuroimage*, 59(1), 750-60. doi: <https://doi.org/10.1016/j.neuroimage.2011.07.008>
30. **Wilson-Mendenhall, C. D.**, Barrett, L. F., Simmons, W. K., & Barsalou, L. W. (2011). Grounding emotion in situated conceptualization. *Neuropsychologia*, 49, 1105-1127. doi: <https://doi.org/10.1016/j.neuropsychologia.2010.12.032>
31. Barsalou, L. W., **Wilson, C. D.**, & Hasenkamp, W. (2010). On the vices of nominalization and the virtues of contextualizing. In B. Mesquita, L. F. Barrett, & E. Smith (Eds.), *The mind in context* (pp. 334-360). New York: Guilford Press.
32. Barsalou, L. W., Santos, A., Simmons, W. K., & **Wilson, C. D.** (2008). Language and simulation in conceptual processing. In M. De Vega, A. M. Glenberg, & A. C. Graesser (Eds.), *Symbols, embodiment, and meaning* (pp. 245-283). Oxford: Oxford University Press.
33. Barsalou, L. W., Simmons, W. K., Barbey, A. K., & **Wilson, C. D.** (2003). Grounding conceptual knowledge in modality-specific systems. *Trends in Cognitive Sciences*, 7(2), 84-91. doi: [https://doi.org/10.1016/S1364-6613\(02\)00029-3](https://doi.org/10.1016/S1364-6613(02)00029-3)

Under Review, In Preparation, & Preprints

(⁺ supervisee / trainee)

1. Kral, T., Kesebir, P., Redford, L., Dahl, C., **Wilson-Mendenhall, C. D.**, Hirshberg, M., Davidson, R. J., & Tatar, R. (under review). Healthy Minds Index. A brief measure of the core dimensions of well-being.
2. Hantzsch, L.⁺, Condon, P., Hasenkamp, W., Mumford, J., Henriques, A., Quigley, K., Barrett, L. F. & **Wilson-Mendenhall, C. D.** (in prep). Varieties of Desire: Investigating multifaceted experiences of wanting in everyday life.

3. Kesebir, P. ⁺, Hirshberg, M., Schield, K., Imhoff-Smith, T., Mumford, J., Davidson, R. J. & **Wilson-Mendenhall, C. D.** (in prep). First impressions of smiling faces: A new, indirect measure of prosocial tendencies.
4. Xie, Q., Hirshberg, M. J., Tatar, R., **Wilson-Mendenhall, C. D.**, Dahl, C. J., Davidson, R. J., & Goldberg, S. B. (in prep). Self-reported mindful awareness goes down before it goes up: Results from a randomized controlled trial.
5. Bauer-Wu, S., Butler, A., Rajendra, J., Whitworth, R., Pagnoni, G., Hasenkamp, W., **Wilson-Mendenhall, C.D.**, Lebois, L., Drucker, J., Simmons, K., Dunne, J., Ozawa-de Silva, B., Barrett, L.F., & Barsalou, L.W. (2017, August 9). Experienced meditators, cancer survivors, and matched controls assemble different neural resources to process emotion. Retrieved from <https://osf.io/preprints/mindrxiv/v9hne>.

Grant Support: Active

- | | |
|-------------|---|
| 2023 - 2025 | Machine learning to predict well-being. DARPA Seedling Grant. (\$3,076,700). <u>Role</u> : Co-I |
| 2023 - 2024 | Community-engaged adaptation of a well-being intervention to support successful reentry following incarceration. University of Wisconsin-Madison Institute for Clinical and Translational Research Collaborative Health Equity Research Pilot Award. (\$74,937) <u>Role</u> : Co-I |
| 2021 - 2025 | The plasticity of well-being: A research network to define, measure and promote human flourishing. National Center for Complementary and Integrative Health. (\$2,484,412). <u>Role</u> : Key Personnel |

Grant Support: Previous

- | | |
|-------------|--|
| 2022 - 2023 | Modifying measures of well-being and mental health with justice-involved individuals: Center for Healthy Minds Center Director's award (\$35,800). <u>Role</u> : Co-PI |
| 2017 - 2018 | Think tank on embodiment, contemplative practice, and equality: Mind and Life Institute (\$10,000). <u>Role</u> : Co-Organizer |
| 2015 - 2017 | Self and desire as seeds of virtue: A Buddhist-inspired multi-method investigation: Templeton Religion Trust; Self, Motivation, & Virtue Project sub-award (\$188,757). <u>Role</u> : Co-PI |
| 2014 - 2016 | A first-person experience sampling investigation of desire and self: Mind and Life Institute (\$299,555). <u>Role</u> : Co-PI |
| 2005 - 2008 | National Science Foundation Graduate Research Fellowship: National Science Foundation (\$120,000). <u>Role</u> : PI/recipient |
-

Invited Talks, Conference Symposia, & Flash Talks

(⁺ supervisee / trainee)

Wilson-Mendenhall, C. D. (2023, August). *Inner resilience: What do we know about psychological and emotional well-being and its requisites?* Invited Virtual Talk at the Resilience in the Anthropocene Summit (Virtual Talk).

Rahrig, H.⁺ & **Wilson-Mendenhall, C. D.** (2023, May). *Beyond the individual: A framework for collective emotional well-being.* Flash Talk at Plasticity of Well-being Summer Workshop, Madison, WI.

Chungyalpa, D. & **Wilson-Mendenhall, C. D.** (2023, April). *Climate change and mental health.* Invited Talk at The Wisconsin Health Professionals for Climate Action Conference. Madison, WI.

Wilson-Mendenhall, C. D. (2023, Feb). *Visualizing compassion: Episodic simulation as contemplative practice.* Symposium talk at the International Society for Contemplative Research, San Diego, CA.

Wilson-Mendenhall, C. D. (2022, May). *Defining emotional well-being in the context of measurement.* Symposium talk at the Association for Psychological Science, Chicago, Illinois.

Hantzsch, L.⁺, Condon, P., Hasenkamp, W., Mumford, J., Henriques, A., Quigley, K., Barrett, L. F., & **Wilson-Mendenhall, C. D.** (2021, April). *Varieties of desire: Investigating the relationship between experiences of wanting and subjective well-being.* Virtual Flash Talk at Society for Affective Science (Virtual Flash Talk).

Wilson-Mendenhall, C. D. (2018, Nov). *How do emotions work? A constructionist perspective.* Invited talk at Emotion and Emotion Concepts conference, University of Bern, Bern, Switzerland.

Hirshberg, M., Patsenka, E., Davidson, R. J., & **Wilson-Mendenhall, C. D.** (2018, Nov). *Behavioral measures of mindfulness.* Talk at International Symposium of Contemplative Research, Phoenix, Arizona.

Wilson-Mendenhall, C. D., Condon, P. C., & Hasenkamp, W., Quigley, K., & Barrett, L. F. (2018, Nov). *The Qwantify project on desire and craving: An opportunity for open science discovery.* Talk at International Symposium of Contemplative Research, Phoenix, Arizona.

Wilson-Mendenhall, C. D., Condon, P., & Dunne, J. (2016, May). *Self, desire, and virtue in romantic relationships: A novel integration of Buddhist philosophy and relationship science.* Invited talk at the Self, Motivation, and Virtue Conference, University of Notre Dame, South Bend, IN.

Wilson-Mendenhall, C. D. (2016, Feb). *Constructing affective experience.* Invited talk at the Center for Healthy Minds, University of Wisconsin-Madison, Madison, WI.

Wilson-Mendenhall, C. D. (2015, Dec). *Concepts in mind* (Emerging Dialogue Between Young Western Scientific Scholars and Monastic Scholars). Invited talk at the Mind and Life Dialogues with Dalai Lama: Foundational Issues in Cognitive Science from Contemporary and Buddhist Perspectives, Bylakuppe, India.

Wilson-Mendenhall, C. D., Barrett, L. F., & Barsalou, L. W. (2015, May). *Towards understanding within-category variability in emotional experiences.* Association for Psychological Science Conference, NYC.

Condon, P., **Wilson-Mendenhall, C. D.**, Dunne, J., Hasenkamp, W., Quigley, K., & Barrett, L. F. (2015, March). *Self and desire as seeds of virtue: A Buddhist-inspired multi-method investigation*. Invited talk at the Interdisciplinary Moral Forum at Marquette University, Milwaukee, WI.

Wilson-Mendenhall, C. D. (2015, Feb). *This emotional life: Understanding the richness and nuance in emotional experiences*. Invited talk at Providence College, Providence, RI.

Lebois, L. A. M., **Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2014, Sept). *Are automatic conceptual cores the gold standard of semantic processing? The context-dependence of spatial meaning in grounded congruency effects*. Meeting of the European Social Cognition Network (ESCON), Louvain-la-Neuve, Belgium.

Lebois, L. A. M., **Wilson-Mendenhall, C. D.**, & Barsalou, L. W. (2014, Aug). *Are automatic conceptual cores the gold standard of semantic processing? The context-dependence of spatial meaning in grounded congruency effects*. Conference on Embodied and Situated Language Processing (ESLP), Rotterdam, The Netherlands.

Wilson-Mendenhall, C. D. (2014, June). *Investigating the experience of desire using first-person methods*. Invited talk at the Mind & Life Summer Research Institute, Garrison, NY.

Wilson-Mendenhall, C. D., Barrett, L. F., & Barsalou, L. W. (2012, May). *Grounding emotion in core affect and conceptualization*. Consortium of European Research on Emotion conference, Canterbury, England.

Wilson-Mendenhall, C. D. (2011, Nov). *Concepts, categories, & conceptualization: Investigating basic processes that shape our understanding of the social world*. Invited talk at the Harvard Social Neuroscience Workshop, Boston, MA.

Wilson-Mendenhall, C. D. & Barsalou, L. W. (2011, Oct). *Grounding emotion in conceptualization and core affect*. Society of Experimental Social Psychology (SESP) Meeting, Washington D.C.

Wilson, C. D., McDonough, L. A., Barrett, L. F., Simmons, W. K., & Barsalou, L. W. (2009, July). *Situated conceptualization of emotion and abstract concepts*. Conference on Embodied and Situated Language Processing Meeting (ESLP), Rotterdam, The Netherlands.

Wilson, C. D. (2008, Sept). *Simulating properties of abstract concepts*. European Social Cognition Network (ESCON), Volterra, Italy.

Conference Posters

(⁺ supervisee / trainee)

Xie, Q., Hirshberg, M. J., Tatar R., **Wilson-Mendenhall, C. D.**, Dahl, C., Davidson, R. J., & Goldberg, S. B. (2022, June). Self-reported Mindful Awareness Goes Down Before It Goes Up: Results from a Randomized Controlled Trial. Mind and Life Summer Research Institute (Virtual).

Wilson-Mendenhall, C. D. & Davidson, R. J. (2022, May). Relativity in stream of consciousness writing is associated with dispositional mindfulness and psychological well-being. Association for Psychological Science, Chicago, IL.

Wilson-Mendenhall, C. D. & Davidson, R. J. (2022, April). Negative emotion language during stream-of-consciousness writing is associated with psychological distress. Society for Affective Science (Virtual).

Wilson-Mendenhall, C. D., McGhee, A., & Davidson, R. J. (2021, May). Cognitive process language during stream of consciousness writing is associated with maladaptive internal attention and lower psychological well-being. Association for Psychological Science (Virtual).

Hantzch, L. ⁺, Condon, P., Hasenkamp, W., Mumford, J., Henriques, A., Quigley, K., Barrett, L. F., & **Wilson-Mendenhall, C. D.** (2020, Nov). Investigating daily desire: How experiences of wanting are related to well-being. Mind and Life Institute Contemplative Research Conference (Virtual).

McGhee, A. ⁺, Erb, D., Schield, K., Kesebir, P., Mumford, J., Davidson, R. J., & **Wilson-Mendenhall, C. D.** (2020, May). I-talk as a marker of self-focused negativity in a short online study. Association for Psychological Science (Virtual).

Kesebir, P. ⁺, Hirshberg, M. J., Schield, K., Mumford, J., Davidson, R. J., & **Wilson-Mendenhall, C. D.** (2020, May). A new, indirect measure of prosocial qualities: Liking of smiling faces. Association for Psychological Science (Virtual).

Hirshberg, M. J. ⁺, Kesebir, P., Schield, K., Mumford, J., Davidson, R. J., & **Wilson-Mendenhall, C. D.** (2020, May). Neutral face likability ratings as a novel measure of race bias. Association for Psychological Science (Virtual).

Hirshberg, M. J. ⁺, Hunt, E., Patsenko, E., Kesebir, P., **Wilson-Mendenhall, C. D.**, & Davidson, R. J. (2019, April). Social and affective stimulus features matter in go/no-go performance. Wisconsin Symposium on Emotion, Madison, WI.

Westlin, C., Azari, B., Satpute, A., Hutchinson, J.B., **Wilson-Mendenhall, C.**, Dy, J., Deniz Erdogmus, D., Brooks, D., & Barrett, L.F. (2019, March). fMRI patterns do not necessarily correspond one-to-one to emotion category labels. Society for Affective Science, Boston, MA.

Nielson, C., Wormwood, J. B., Barrett, L. F., Quigley, K., **Wilson-Mendenhall, C.**, & Condon, P. (2018, October). Following the leader: How leading conflict conversations impacts physiological influence in romantic couples. Society for Psychophysiological Research, Quebec City, Quebec, Canada.

Wilson-Mendenhall, C. D., Henriques, A., Barsalou, L. W., & Barrett, L. F. (2017, April). Primary interoceptive cortex activity during simulated experiences of the body. Society for Affective Science, Boston, MA.

Wilson-Mendenhall, C. D., Condon, P., Hasenkamp, W., Barsalou, L. W., Quigley, K., & Barrett, L. F. (2016, November). Exploring psychosocial desire and craving through first-person experience sampling. Mind and Life International Symposium for Contemplative Studies, San Diego, CA.

Wilson-Mendenhall, C. D., Bartoshuk, L., Clark, D., Colquhoun, T., Barrett, L. F. (2016, March). Simple pleasures: Investigating the affective potency of flowers. Society for Affective Science, Chicago, IL.

Wilson-Mendenhall, C. D., Betz, N., Gendron, M., Satpute, A., & Barrett, L. F. (2015, April). Simple pleasures: Examining the neural bases of aesthetics and amusement. Social and Affective Neuroscience Society, Boston, MA.

Wilson-Mendenhall, C. D., Betz, N., Gendron, M., Satpute, A., & Barrett, L. F. (2015, April). How do pleasant experiences compare? Examining the neural bases of aesthetics and amusement. Society for Affective Society, San Francisco, CA.

Atzil, S., Clark-Polner, E., Krishnan, A., **Wilson-Mendenhall, C. D.**, Satpute, A. B., Wager, T., & Barrett, L. F. (2015, April). "The Social Brain"—Do we have one? Society for Affective Society, San Francisco, CA.

Wilson-Mendenhall, C. D., Condon, P., Hasenkamp, W., Barsalou, L. W., & Barrett, L. F. (2014, November). A first-person investigation of desire. Mind and Life Institute International Symposium for Contemplative Studies, Boston, MA.

Wilson-Mendenhall, C. D., Barsalou, L. W., & Barrett, L. F. (2014, April). Exploring the within category variability in common emotion categories. Society for Affective Science, Bethesda, MD.

Alhomaizi, D., Satpute, A. B., **Wilson-Mendenhall, C.**, Kleckner, I., Siegel, E., Anderson, A., & Barrett, L. F. (2014, April). What role does language play in emotion? New insights from a neuroimaging study. Society for Affective Science, Bethesda, MD.

Wilson-Mendenhall, C. D., Betz, N., Gendron, M., Satpute, A., & Barrett, L. F. (2014, April). Aesthetics & amusement: Comparing diverse forms of pleasant experience. Cognitive Neuroscience Society, Boston, MA.

Raz, G., **Wilson-Mendenhall, C. D.**, Touroutoglou, A., Atzil, S., Jacob, Y., Gilam, G., Lin, T., Gonen, T., Admon, R., Hendler, T., & Barrett, L. F. (2013, June). Coordinated insular and amygdalar networks underlie experience across discrete emotion categories. Human Brain Mapping, Seattle, WA.

Wilson-Mendenhall, C. D., Raz, G., Touroutoglou, A., Atzil, S., Jacob, Y., Gilam, G., Lin, T., Gonen, T., Admon, R., Hendler, T., & Barrett, L. F. (2013, April). Coordinated large-scale networks underlie affective experience across discrete emotion categories. Social and Affective Neuroscience Society, San Francisco, CA.

Wilson-Mendenhall, C. D., Bartoshuk, L., Clark, D., Colquhoun, T., Barrett, L. F. (2013, April). Delectable desserts & beautiful blooms: The affective salience of natural categories. Cognitive Neuroscience Society, San Francisco, CA.

Wilson-Mendenhall, C. D., Barrett, L. F., & Barsalou, L. W. (2012, April). Taking the plunge: An investigation of pleasant fear and other atypical emotions. Cognitive Neuroscience Society, Chicago, IL.

Drucker, J. H., **Wilson-Mendenhall, C. D.**, Barrett, L. F., & Barsalou, L. W. (2012, April). Neural representations of self and other: Beyond the default mode network. Cognitive Neuroscience Society, Chicago, IL.

Wilson-Mendenhall, C. D., Barrett, L. F., & Barsalou, L. W. (2011, November). Emoting or observing: Conceptualizing affective situations as self-relevant emotions versus sensory-focused mental states. Society for Neuroscience, Washington D.C.

Wilson-Mendenhall, C. D., Barrett, L. F., & Barsalou, L. W. (2011, April). Deconstructing emotion experience: Neural evidence for core affect. Cognitive Neuroscience Society, San Francisco, CA.

Wilson-Mendenhall, C. D., Barrett, L. F., & Barsalou, L. W. (2010, April). Situating emotion concepts. Cognitive Neuroscience Society, Montreal, Canada.

Hasenkamp, W., **Wilson-Mendenhall, C. D.**, Duncan, E., & Barsalou, L. W. (2010, April). Investigating mind-wandering and attention during focused meditation using first-person subjective information. Cognitive Neuroscience Society, Montreal, Canada.

McDonough, L. A., **Wilson-Mendenhall, C. D.**, Barrett, L. F., Lake, J., Simmons, W. K., & Barsalou, L. W. (2010, April). Acquisition of situated emotion concepts. Cognitive Neuroscience Society, Montreal, Canada.

Wilson, C. D., Gries, S. Th., Brasfield, J. L., & Barsalou, L. W. (2009, July). Hierarchical clustering of abstract and concrete nouns. Cognitive Science Society, Amsterdam, The Netherlands.

Wilson, C. D., Barrett, L. F., Simmons, W. K., & Barsalou, L. W. (2009, April). Situated conceptualization of emotion and abstract concepts. Cognitive Neuroscience Society, San Francisco, CA.

Wilson, C. D., Simmons, W. K., Martin, A., & Barsalou, L. W. (2008, November). Conceptualizing the abstract. Psychonomics Society, Chicago, IL.

Wilson, C. D., Simmons, W. K., Martin, A., & Barsalou, L. W. (2007, May). Simulating properties of abstract concepts. Cognitive Neuroscience Society, New York, NY.

Teaching & Mentoring

Research Mentoring and Supervision

University of Wisconsin-Madison, Center for Healthy Minds

Supervisor

2022 -	Hadley Rahrig, Ph.D., Postdoctoral Fellow (Co-Supervisor)
2017 - 2020	Pelin Kesebir, Ph.D., Assistant Scientist
2018 - 2020	Katie Schield, B.A., Research Specialist

Undergraduate Senior Honors Supervisor

2019	Danielle Erb
2017 – 2018	Emma Hunt (Co-Supervisor)

2019 - 2020	Undergraduate McNair Scholar Research Mentor Addison McGhee, *awardee Dept. of Mathematics Ernest Brown Skinner Fund for Undergraduate Travel award
-------------	---

2017 - (present)	Undergraduate Research Team Supervisor or Co-Supervisor (<u>12</u> students)
------------------	--

Northeastern University, Interdisciplinary Affective Science Lab

2011 - 2017	Undergraduate Research Team Supervisor or Co-Supervisor (<u>40</u> students)
-------------	--

2016	Undergraduate Fellowship Co-Supervisor Honors Early Research Assistantship (<u>1</u> student) Martinez Research Fellowship (<u>2</u> students)
------	--

2012, 2016 Undergraduate Co-op Supervisor or Co-Supervisor
(3 students)

Emory University, Cognition Laboratory

2007 - 2008 Honors Thesis Project Co-Supervisor
(1 student)

Local presentations by mentored undergraduates:

Mehta, K. & Wilson-Mendenhall, C. D. (2022, April). Themes in stream of consciousness writing and their relationship with mental health. Virtual Flash Talk at University of Wisconsin-Madison Undergraduate Symposium, Madison, WI.

Hantzsch, L., Condon, P., Hasenkamp, W., Mumford, J., Henriques, A., Mumford, J., Quigley, K., Barrett, L. F., & Wilson-Mendenhall, C. (2020, April). Desire: How experiences of wanting relate to well-being. Flash talk at University of Wisconsin-Madison Undergraduate Symposium, Madison, WI. (Flash talks canceled)

McGhee, A., Erb, D., Schield, K., Kesebir, P., Mumford, J., Davidson, R. J., & Wilson-Mendenhall, C. D. (2020, April). I-talk as a marker of self-focused negativity in a short online study. Poster at University of Wisconsin-Madison Undergraduate Symposium, Madison, WI.

Erb, D. (2019, April). Investigating the relationship between I-talk and negative emotionality. Honors project presentation at Center for Healthy Minds, University of Wisconsin-Madison.

Hunt, E. (2018, April). Do emotions matter more? An analysis of whether hot and cold versions of cognitive control differentially predict life outcomes. Honors project presentation at College of Letters and Science Senior Honors Thesis Symposium, University of Wisconsin-Madison.

Hunt, E. (2018, April). Do emotions matter more? An analysis of whether hot and cold versions of cognitive control differentially predict life outcomes. Honors project presentation at Center for Healthy Minds, University of Wisconsin-Madison.

Bauer, Z., Khan, Z., Brown, S., Wilson-Mendenhall, C., Condon, P., Quigley, K., Dy, J., & Barrett, L. F. (2017, April). Momentary affective experience as a predictor of real-time prosocial behavior. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Lin, M., Brown, S., Wilson-Mendenhall, C., Condon, P., Quigley, K., Dy, J., & Barrett, L. F. (2016, April). Performing clustering to examine relationships between desire and stress. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Kokuuslu, S., Marshall, C., Niu, K., Wilson-Mendenhall, C., Condon, P., & Barrett, L.F. (2016, April). Using experience sampling to understand multi-faceted desire. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Savona, V., Conway, J., Gendron, E., Condon, P., Wilson-Mendenhall, C., Quigley, K., & Barrett, L. F. (2016, April). Examining the relationship between desire and stress. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Gendron, E., Schnitzer, J., Luo, K., Condon, P., Wilson-Mendenhall, C., Quigley, K., & Barrett, L. F. (2016, April). Prosocial behavior across context. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Rodis, N., Henriques, A., Condon, P., Wilson-Mendenhall, C., Hasenkamp, W., & Barrett, L. F. (2015, April). Exploring psychological desire and craving through first-person experience sampling. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Weiss, B., Wilson-Mendenhall, C. D., Barrett, L. F. (2013, April). A glimpse of sweetness: The neural underpinnings of visual food cues. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Weiss, B., Wilson-Mendenhall, C. D., Barrett, L. F. (2013, March). A glimpse of sweetness: The neural underpinnings of visual food cues. Poster at Northeast Undergraduate Research Organization for Neuroscience Conference, North Haven, CT.

Smith, V., Slaoui, S., Wilson-Mendenhall, C. D., Barrett, L. F. (2013, March). Delectable desserts & beautiful blooms: The affective salience of natural categories. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Weiss, B., Wilson-Mendenhall, C. D., Barrett, L. F. (2012, March). Delectable desserts & beautiful blooms: The neural underpinnings of pleasant visual experience. Poster at Northeastern Research Innovation and Scholarship Expo, Boston, MA.

Teaching

2012	Emory Tibet-Science Initiative, Faculty , Dharamsala, India
2008 – 2009	Research Methods and Applied Statistics, Teaching Assistant Advisor , Emory University
2008	Summer Study Abroad Psychology/ Child Development UK Program, Program Assistant , Emory University
2008	Introduction to Psychology I: Psychobiology and Cognition, Teaching Assistant , Emory University
2007	Introduction to Psychology II: Social Developmental, Personality, and Abnormal Psychology, Teaching Assistant , Emory University
2007	Cognition, Teaching Assistant , Emory University
2006	Research Methods, Co-Instructor , Emory University
2005	Applied Statistics for Psychology, Teaching Assistant , Emory University

Guest Lectures

2022	<i>Emotional Expertise</i>	Art & Science of Human Flourishing
2015	<i>Conducting Research: Best Practices</i>	Lab in Affective Science
2013	<i>Reading a Research Article</i>	Lab in Affective Science
2012	<i>Reading a Research Article</i>	Lab in Affective Science
2011	<i>Reading a Research Article</i>	Lab in Affective Science
2009	<i>Estimation & Confidence Intervals</i>	Applied Statistics
2008	<i>Multiple Regression</i>	Applied Statistics
2008	<i>Writing a Research Paper</i>	Summer Study Abroad
2008	<i>Thinking and Reasoning</i>	Intro to Psych I
2008	<i>Localization of Brain Function</i>	Intro to Psych II
2008	<i>Brain and Behavior</i>	Intro to Psych II
2007	<i>Memory</i>	Intro to Psych II
2007	<i>Cultural Cognition Universals</i>	Cognition
2007	<i>Language Comprehension</i>	Cognition

Instructional Development Training

2017 **Mentoring Workshop**, Northeastern University
 2005 **Teaching Practicum Course**, Psychology Department, Emory University
 2005 **Teaching Assistant Training and Teaching Opportunity Program**, Emory University

Professional Activities***Affiliations***

Society for Affective Science	International Society for Contemplative Research
Association for Psychological Science	Society for Personality and Social Psychology

Research Networks

NIH U24 Emotional Well-being Research Networks (2021 - present)

- Plasticity of Well-being Network (<https://plasticityofwellbeing.wisc.edu/>)
- Multi-university “Network of Networks” Subjective Measures Workgroup
- Multi-university “Network of Networks” Education, Training, & Mentoring Workgroup

Grant Reviewer

Mind & Life Institute	Spring 2023 Spring/Fall 2022 Spring/Fall 2019	Reviewer, PEACE Awards: Prosociality, Empathy, Altruism, Compassion, and Ethics
Mind & Life Institute	Nov 2016/17	Reviewer, Varela Awards: Rigorous examination of contemplative techniques
Mind & Life Institute	Jan 2013	Reviewer, 1440 Awards: Investigation of world outcomes of contemplative practice

Occasional Reviewer, journals

Cerebral Cortex	Journal of Experimental Psychology: General
Human Brain Mapping	Emotion
Social Cognitive & Affective Neuroscience	Emotion Review
Journal of Cognitive Neuroscience	Social Psychology and Personality Science
PLOS ONE	Frontiers in Psychology
Frontiers in Neuroscience	Scientific Reports
Journal of Clinical Psychology	Cognitive Processing
Philosophical Psychology	Acta Psychologica
Mindfulness	Cognitive Neuropsychology

Academic Service

2023 NIH Plasticity of Well-being Network Summer Workshop Committee, *chair*
 2023 - NIH Emotional Well-being Networks Education, Training, & Mentoring
 Workgroup, *co-chair*
 2022 - APS Annual Convention Program Committee, *personality/emotion rep*
 2022 Student Flourishing Teaching Workshop, *panelist*
 2016 - 2017 Society for Affective Science Digital Media Team, *member*
 2016 International Symposium for Contemplative Studies, *abstract reviewer*
 2016 In-Mind Magazine (The Inquisitive Mind), *article reviewer*
 2015 Mind & Life Summer Research Institute Applications, *reviewer*
 2008 - 2010 Emory Collaborative for Contemplative Studies, *scholar*
 2009 - 2010 Emory Tibet and Science Initiative, *lecture contributor*
 2007 - 2009 Graduate Research Interdisciplinary Team of Scholars, *president*
 2007 - 2009 Graduate Women in Psychology, *member*
 2008 Cognition and Development Seminar Talk Series, *coordinator*
 2007 - 2008 Graduate Student Council, *charter organization and dept. rep*
 2007 - 2008 Psychology Student Advisory Committee, *program rep*
 2006 - 2008 Graduate Student Instructors in Psychology Dept. Committee
 2006 - 2007 Graduate Research Interdisciplinary Team of Scholars, *secretary*
 2006 - 2007 Psychology Department Mentoring Task Force, *student rep*
 2006 Transforming Community Project Seminar, *participant*
